Kung Fu Panda

ESL Lesson Package
Kung Fu Panda Lesson Plan

Note: The following is only an example. Instructors should feel free to add or remove activities as needed.

Day One

1. Tell the class they are going to be watching a movie. Introduce the characters and explain the slang expressions for Part One.

2. Assign the Part One Mix-and-Match vocabulary exercise (pages 7-8) for homework. If you wish, you can ask them to write ten sentences using ten different words from the list of new vocabulary.

Day Two

3. Mark the Mix-and-Match homework in class. If you assigned the students sentences for homework, collect their sentences to mark later.

4. Have students complete the vocabulary Self-Test for Part One. (page 6)

5. Split the students into two’s or three’s and have them discuss the Conversation Questions for Part One. (page 7)

6. Watch Part One of the movie. As the students watch the movie, have them complete Who Says It. (page 8-9)

7. After the movie, have students complete the Comprehension Questions in pairs or assign the questions for homework. (page 9)

8. Assign the Mix-and-Match exercise (Pt. 2) for homework. (page 15)

Day Three

9. If you assigned vocabulary sentences to the students, give them back their homework. You may want to have the students work in pairs to correct sample incorrect sentences that you have taken from their homework.

10. Mark the Mix-and-Match vocabulary homework in class. If you assigned the Comprehension Questions for homework, you will need to mark these as well.

11. Have the students complete the Conversation Starters activity. (pages 31-32)
12. Have the students complete the vocabulary Self-Test for Part Two. (page 14)

13. Watch Part Two of the movie. Pause at the appropriate time in the film to have them complete the Listening Close. (pages 17-19)

14. After the movie, have students complete the Comprehension Questions in pairs or assign the questions for homework. (page 20)

15. If there is time, you may want to choose one of the supplementary activities (Hot Seat, Typhoon, Murder, etc.) to reinforce the vocabulary you have covered. (page 39-42)

16. Assign the Mix-and-Match vocabulary exercise (Pt. 3) for homework. (page 22)

**Day Four**

17. Mark the Mix-and-Match Homework. If you assigned Comprehension Questions for homework, mark those in class as well.

18. Choose a supplementary activity (Hot Seat, Typhoon, Murder, etc.) to reinforce the vocabulary you have covered. (pages 39-42)

19. Have the students complete the Self-Test for Part Three. (page 21)

20. Watch Part Three of the movie. Pause at the appropriate time in the film to have them complete the Listening Close Exercise. (pages 24-26)

21. Have students complete the Comprehension Questions in pairs or assign them for homework. (page 27)

22. Complete the Story Scramble in class (pages 36-38) or use it as a warm-up the next day before marking Comprehension Questions (if you assigned them for homework).


**Day Five**


25. Complete the Story Scramble in class if you did not use it yesterday.

26. Mark the Comprehension Questions for Part 3 if you have not done so already. (page 27)
27. Choose a supplementary activity (Hot Seat, Typhoon, Murder, etc.) to reinforce the vocabulary you have covered. (pages 39-42)

28. Assign the two **Crossword Puzzles** for homework. (page 28-30)

**Day Six**

29. Choose a supplementary activity (Hot Seat, Typhoon, Murder, etc.) to reinforce the vocabulary you have covered. (pages 39-42)

30. Return **What Happens Next?** homework.

31. Mark the **Crossword Puzzles** in class.
Who Is It?

Instructions: Match the name of each character with their description. You should be able to do this after watching Part One of the movie.

<table>
<thead>
<tr>
<th>Po</th>
<th>Shifu</th>
<th>Viper</th>
<th>Tai Lung</th>
<th>Crane</th>
<th>Mr. Ping</th>
<th>Tigress</th>
<th>Monkey</th>
</tr>
</thead>
</table>

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Self Test – Vocabulary Preview - Part One

Are you ready to watch the movie? Complete the quiz to see if you will understand the vocabulary in Part One of the film.

1. legend:
   a. a song that is very old, but has no words
   b. a traditional story, believed to be historical, but unauthenticated
   c. a very long poem

2. “What were you dreaming about?”:
   a. to hear, see, or feel something while sleeping or dozing
   b. to express oneself with song
   c. to have an opinion on a particular subject

3. “What is the secret ingredient?”:
   a. a sugar-based dessert
   b. commonly known information
   c. not known or seen by others

4. destiny:
   a. the events that will happen to a person or thing in the future
   b. the time between sunset and sunrise
   c. the merging of several companies into one

5. to watch:
   a. to stand idly by
   b. to observe
   c. to gather momentum

6. warrior:
   a. someone who believes in peace
   b. a deadly snake
   c. someone who fights

7. kung fu:
   a. a Chinese martial art
   b. a traditional Chinese noodle dish
   c. an ancient Chinese form of writing
Kung Fu Panda – Part One
00:00 – 31:10

Characters

<table>
<thead>
<tr>
<th>Character</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Po</td>
<td>a Panda who wants to be a Kung Fu warrior</td>
</tr>
<tr>
<td>Master Shifu</td>
<td>a Kung Fu master</td>
</tr>
<tr>
<td>Master Oogway</td>
<td>the highest Kung Fu Master</td>
</tr>
<tr>
<td>Tai Lung</td>
<td>a renegade Kung Fu master in prison</td>
</tr>
<tr>
<td>Mr. Ping</td>
<td>Po’s father and owner of the noodle shop</td>
</tr>
<tr>
<td>Furious Five</td>
<td>A group of Kung Fu warriors (Monkey, Tigress, Viper, Mantis, and Crane)</td>
</tr>
</tbody>
</table>

Conversation Questions

1. Have you ever wanted to learn a martial art? If so, what kind of martial art did you want to learn? Would you rather learn a martial art, defend yourself with a gun, or trust the police to protect you? Explain why.

2. Po wishes he was a Kung Fu Master, but he works in a noodle shop. Did you ever work somewhere that you didn’t want to work? What was the worst job you ever had? What was your best job?

2. Do you think it is good or bad to learn a martial art? Do you think children should learn martial arts? Why or why not?

3. Po doesn’t look like a typical hero. A lot of the other characters think he will never be good at kung fu because of how he looks. They call him “flabby” and “fat”. What unfair assumptions do people make about fat people? About old people? About people from another country?

Slang Expressions

Your teacher will explain what these expressions mean:

“bodacity”
“hanging out”
“awesomeness”
“that sucks”
“you are flabby”

Mix-and-Match

Match the following words to their definitions.

1. legend (n) __________
a. the events that will happen to a person or thing
| 2. kung fu (n) | in the future |
| 3. warrior (n) | to bite or gnaw on something |
| 4. chew (v) | a traditional story, believed to be historical, but unauthenticated |
| 5. fight (v) | casually spending time with someone |
| 6. awesomeness (sl) | an Chinese martial art |
| 7. bodacity (sl) | not known or seen by others |
| 8. panda (n) | having soft flesh |
| 9. hanging out (v/sl) | title of one who has achieved the highest level of excellence |
| 10. work (v) | extremely angry |
| 11. dreaming (v) | an experienced soldier, a fighter |
| 12. secret (adj) | to take part in a violent struggle |
| 13. destiny (n) | a large bear native to China |
| 14. furious (adj) | a slang term that describes a bad situation |
| 15. Master (n) | failing to fulfill expectations |
| 16. flabby (adj) | to observe |
| 17. accident (n) | an unfortunate incident that happens unexpectedly |
| 18. watch (v) | the state of being excellent |
| 19. disappointing (adj) | the quality of being great or impressive |
| 20. fan (n) | engaging in activity to achieve a result |
| 21. upset (v) | to be uneasy or troubled |
| 22. sucks (v) | a person with strong admiration for something/someone |

**Who says it?**  Write the name of the character beside his quote:

"Po, let's go! You're late for work!"

"Nothing. Just had a crazy dream."

"I sense the Dragon Warrior is among us."

"I love kung fu."

"One often meets his destiny on the road he takes to avoid it."

"That flabby panda can’t possibly be the answer to our problem."

"Forgive us, Master. We have failed you."

"Oh. Well, I mean, it’s not like you were going anywhere"
“Ooo, my tenders.”

“There is now a level zero.”

“The Dragon Warrior fell out of the sky in a ball of fire.”

“I’ve had a long and rather disappointing day, so, yeah, I should probably get to sleep now.”

“You’re a disgrace to Kung Fu, and if you have any respect for who we are and what we do, you will be gone by morning.”

“Yesterday is history, tomorrow is a mystery, but today is a gift. That is why it is called the present.”

**Comprehension Questions**

1. What food does Mr. Ping, Po’s father, make?
2. Shifu tells Master Oogway that Po was accidentally chosen as the Dragon Warrior. Does Oogway agree? What is his response?
3. What does Master Shifu tell Po when he threatens to use the Wuxi finger hold on him? Does he encourage Po to continue training?
4. Is Po a success on his first day? Explain why or why not.
5. Does Po believe he belongs in the Emerald Palace?
6. What do the Furious Five think of Po?
Extra Activity for Part One

Listening Close Instructions:

Prepare the students by dividing them into pairs. Tell them that they must not share the information on their sheet with their partner. Then hand out the worksheets with each pair receiving a worksheet for student “A” and “B”.

You can then prepare the students for the listening close by setting the context – describe briefly what is happening in the scene you will be showing them. You might opt to show it to them twice, or three times, or whatever you think they can tolerate. If this is your intention, then you might have them just listen the first time around and not fill in any of their blanks. The second time they can fill in blanks. The third time, they can double-check answers or fill in any blanks that they missed.

After completing the listening close, you can have the students sit with their partner and each of them read their part (the part they were filling in blanks for) aloud to the other. During this dialogue, they should not show each other their sheets, but their partner can verbally correct them if they think an answer is wrong. This will give students practice with listening, reading, pronunciation, and spelling. (If you are pressed for time, you may dispense with this part of the exercise and just hand out the answer key right away.)

Once the students have read their dialogue to each other, the pairs can either check their answers by comparing their sheets or by referring to an answer key that you provide.

Instead of the above, if you’d prefer, you can skip showing the scene and have students read the dialogue to each other in pairs. If you opt to complete the listening close this way, make sure students don’t cheat by giving each other the answers. (They’ll often be tempted to spell the words for their partners.) You can then show the scene after they’ve filled in their blanks and have them compare their answers to what the characters say. Finally, you can hand out answer keys or read the answers to the class yourself.

Follow Up Exercise Have each pair of students make a sentence using a vocabulary word or expression. They can then write them on the blackboard / wipeboard and have the rest of the class check them for accuracy. Or, have student pairs make their own short dialogue using 2-3 words/expressions and then get them to read them aloud to the class.
**Extra Activity for Part One – Student A**

**Listening Close**  Start 21:01;  End 22:15

*Master Shifu:* So you’re the legendary Dragon _______?

*Po:* I guess so.

*Master Shifu:* _______. You are not the Dragon Warrior. You will never be the Dragon Warrior until you have ______ the ______ of the Dragon Scroll.

*Po:* So, um, how does this work? Do you have a ladder or a trampoline or...

*Master Shifu:* You think it’s that easy? That I’m just going to hand you the secret to limitless _______? One must first master the highest level of ______ ___. And that is clearly impossible if that one is someone like you.

*Po:* Someone like me?

*Master Shifu:* Yes! Look at you! This _____ gut. Flabby arms.

*Po:* Those are sensitive on the flabby parts.

*Master Shifu:* And this __________ belly. And utter disregard for personal hygiene.

*Po:* Now, wait a minute. That’s a little uncalled for.

*Master Shifu:* Don’t stand that close. I can smell your _______.

*Po:* Listen, Oogway said that if I was... Ahhhh! The Wuxi finger hold! No, the Wuxi finger hold...

*Master Shifu:* Oh – you _____ this hold?

*Po:* Yes – developed by Master Wuxi in the Third Dynasty.
Master Shifu: So you're the legendary Dragon Warrior?

Po: I ______ so.

Master Shifu: Wrong. You are not the Dragon Warrior. You will never be the Dragon Warrior until you have learned the secret of the Dragon Scroll.

Po: So, um, how does this _____? Do you have a ______ or a trampoline or...

Master Shifu: You think it's that easy? That I'm just going to hand you the secret to limitless power? One must first master the highest level of kung fu. And that is clearly impossible if that one is someone like you.

Po: ____________ like me?

Master Shifu: Yes! Look at you! This fat gut. Flabby arms.

Po: Those are sensitive on the ______ parts.

Master Shifu: And this ridiculous belly. And utter disregard for personal hygiene.

Po: Now, wait a ______. That's a little ______ for.

Master Shifu: Don’t stand that close. I can smell your breath.

Po: Listen, ______ said that if I was... Ahhhh! The Wuxi finger hold! No, the wuxi finger hold...

Master Shifu: Oh – you know this hold?

Po: ______ – developed by ______ Wuxi in the Third Dynasty.
Extra Activity for Part One – Answer Key

Listening Close  Start 21:01; End 22:15

Master Shifu: So you’re the legendary Dragon Warrior?

Po: I guess so.

Master Shifu: Wrong. You are not the Dragon Warrior. You will never be the Dragon Warrior until you have learned the secret of the Dragon Scroll.

Po: So, um, how does this work? Do you have a ladder or a trampoline or...

Master Shifu: You think it’s that easy? That I’m just going to hand you the secret to limitless power? One must first master the highest level of kung fu. And that is clearly impossible if that one is someone like you.

Po: Someone like me?

Master Shifu: Yes! Look at you! This fat gut. Flabby arms.

Po: Those are sensitive on the flabby parts.

Master Shifu: And this ridiculous belly. And utter disregard for personal hygiene.

Po: Now, wait a minute. That’s a little uncalled for.

Master Shifu: Don’t stand that close. I can smell your breath.

Po: Listen, Oogway said that if I was... Ahhhh! The Wuxi finger hold! No, the wuxi finger hold...

Master Shifu: Oh – you know this hold?

Po: Yes – developed by Master Wuxi in the Third Dynasty.
Are you ready to watch the movie? Complete the quiz to see if you will understand the vocabulary in Part Two of the film.

1. “And he raised him as his son.”:
   a. to nurture to adulthood
   b. to destroy someone financially
   c. to punish someone for a long period of time

2. train:
   a. to damage beyond repair
   b. to read a long work of fiction
   c. to teach a particular skill

3. amazing:
   a. startlingly impressive
   b. lacking anything of interest
   c. full of doubt and mistrust

4. “I’m asking you to trust in me.”
   a. to feel anxiety or concern
   b. to believe in something or someone
   c. to like someone very much

5. inspire:
   a. to willfully deceive
   b. to frighten
   c. to fill with enthusiasm

6. vision:
   a. a social network of friends
   b. a glimpse into what the future will be
   c. a sense that everything will be fine

7. suffer:
   a. to experience something unpleasant, feel pain
   b. to earn money from
   c. soft fur on an animal’s belly
Kung Fu Panda – Part Two
31:10 – 58:45

Slang Expressions
Your teacher will explain what these expressions mean:
“Laid waste”
“Order up!”
“taking it easy”
“tweaked”
“That’s cool.”

Mix-and-Match
Match the following words to their definitions.

1. flexibility (adj)__
2. suffer (v)___
3. quit (v)___
4. inspire (v)___
5. raised (v)___
6. greatness (adj)___
7. laid waste (v)___
8. train (v)___
9. stuck (adv)___
10. tweaked (v)___
11. vision (n)___
12. illusion (n)___
13. nurture (v)___
14. order up (sl)___
15. amazing (adj)___
16. trust (v)___
17. harmony (n)___
18. birthplace (n)___
19. souvenir (n)___

a. to fill with enthusiasm
b. the quality of being great
c. to care for and encourage the development of someone/something
d. startlingly impressive
e. when elements combine in a pleasing way
f. a thing kept as a reminder
g. easily bent or shaped
h. to cause extensive destruction
i. to feel pain
j. the place where someone or something originates
k. to give up, stop trying
l. to teach a particular skill
m. caught, fixed, unable to move
n. improved by making fine adjustments
o. to help someone grow to be an adult
p. to believe or have faith in someone
q. an expression that means food is ready
r. a deceptive appearance, not reality
s. a glimpse into what the future will be

Who says it?
Write the name of the character beside his quote:

“Fly back there and tell them that the real Dragon Warrior is coming home.”

“The only souvenirs we collect here are bloody knuckles and broken bones.”

“I’ve been taking it easy on you, panda, but no more. Your next opponent will be me.”
“I know Master Shifu is trying to inspire me and all, but if I didn’t know any better I’d say he’s trying to get rid of me.”

“Wait! My fault! I accidentally tweaked his facial nerve. And may have also stopped his heart.”

“There is just news. There is no good or bad.”

“Maybe it can, if you are willing to guide it, to nurture it, to believe in it.”

“I need your help, Master.”

“I mean, I didn’t actually say that. But I thought it in my mind.”

“Master, please let us stop Tai Lung. This is what you’ve trained us for.”

“No, it is not your destiny to defeat Tai Lung. It is his.”

“What? I eat when I’m upset, Ok?”

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Extra Activity for Part Two – Student A

Listening Close  Start 42:33; End 44:14

Master Shifu: Master, __________. I have....it’s very bad news.

Oogway: Ah....Shifu. There is just news. There is no good or bad.

Master Shifu: Master, your __________. Your vision was right. Tai Lung has broken out of __________. He’s on his way.

Oogway: That is bad news. If you do not believe that the Dragon Warrior can stop him.

Master Shifu: The __________? Master, that panda is not the Dragon Warrior. He wasn’t even meant to be here. It was an __________.

Oogway: There are no accidents.

Master Shifu: Yes, I know. You said that __________. Twice.

Oogway: Well that was no accident either.

Master Shifu: __________.

Oogway: My old friend, the panda will never fulfill his destiny, no you – yours, until you let go of the illusion of control.

Master Shifu: __________?

Oogway: Yes. Look at this tree, Shifu. I cannot make it blossom when it suits me, nor make it bear fruit before its time.

Master Shifu: But there are things we _____ control. I can control when the fruit will __________. And I can control where to ________ the seed. That is no illusion, Master.

Oogway: Ah, yes, but no matter what you do, that seed will grow to be a peach tree. You may wish for an apple or an orange, but you will get a peach.
Extra Activity for Part Two – Student B

**Listening Close**  Start 42:33; End 44:14

_Master Shifu:_ Master, Master. I have...it’s very bad news.

_Oogway:_ Ah....Shifu. There is just ______. There is no ______ or ______.

_Master Shifu:_ Master, your vision. Your vision was right. Tai Lung has broken out of prison. He’s on his way.

_Oogway:_ That is bad news. If you do not ______ that the Dragon Warrior can stop him.

_Master Shifu:_ The panda? Master, that panda is not the Dragon Warrior. he wasn’t even meant to be here. It was an accident.

_Oogway:_ There are ____ accidents.

_Master Shifu:_ Yes, I know. You said that already. Twice.

_Oogway:_ Well that was no accident ______.

_Master Shifu:_ Thrice.

_Oogway:_ My _____ ______; the panda will never fulfill his ______, no you – yours, until you let go of the illusion of control.

_Master Shifu:_ Illusion?

_Oogway:_ Yes. Look at this____, Shifu. I cannot make it blossom when it suits me, nor make it bear ______ before its time.

_Master Shifu:_ But there are things we can control. I can control when the fruit will fall. And I can control where to plant the seed. That is no illusion, Master.

_Oogway:_ Ah, yes, but no matter what you do, that seed will grow to be a peach tree. You may wish for an ______ or an ________, but you will get a peach.

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Master Shifu: Master, Master. I have... it's very bad news.

Oogway: Ah... Shifu. There is just news. There is no good or bad.

Master Shifu: Master, your vision. Your vision was right. Tai Lung has broken out of prison. He’s on his way.

Oogway: That is bad news. If you do not believe that the Dragon Warrior can stop him.

Master Shifu: The panda? Master, that panda is not the Dragon Warrior. He wasn’t even meant to be here. It was an accident.

Oogway: There are no accidents.

Master Shifu: Yes, I know. You said that already. Twice.

Oogway: Well that was no accident either.

Master Shifu: Thrice.

Oogway: My old friend, the panda will never fulfill his destiny, no you – yours, until you let go of the illusion of control.

Master Shifu: Illusion?

Oogway: Yes. Look at this tree, Shifu. I cannot make it blossom when it suits me, nor make it bear fruit before its time.

Master Shifu: But there are things we can control. I can control when the fruit will fall. And I can control where to plant the seed. That is no illusion, Master.

Oogway: Ah, yes, but no matter what you do, that seed will grow to be a peach tree. You may wish for an apple or an orange, but you will get a peach.
Comprehension Questions

1. How does Tai Lung escape from his chains in the prison? What unusual item does he use to pick the lock?

2. Where did Tai Lung come from? Who raised him? How did he learn Kung Fu?

3. When Shifu speaks with Master Oogway under the Sacred Peach Tree, he tells him “A peach cannot defeat Tai Lung!” Does Oogway agree? What is his response? What does Oogway make Shifu promise to do?

4. What happens to Master Oogway?

5. What do Tigress and the Furious Five want to do about Tai Lung? Does Master Shifu agree with their plans? Why or why not?

6. What does Po do when he is upset?
Self Test – Vocabulary Preview - Part Three

Are you ready to watch the movie? Complete the quiz to see if you will understand the vocabulary in Part Three of the film.

1. “You think I’m a fool?”
   a. a person who acts unwisely
   b. a person who steals
   c. a person who is well-liked by others

2. focus:
   a. to achieve something
   b. to use magic
   c. to concentrate

3. behold:
   a. to right a wrong
   b. to observe something remarkable
   c. to carry something heavy in your arms

4. “You always tempt me with ice cream.”:
   a. to give advice
   b. to entice
   c. to offer a way out

5. “Do you understand me?”:
   a. to perceive the meaning of
   b. to hear someone
   c. to believe in something

6. crazy:
   a. feeling relaxed
   b. what your mother calls you when you won’t work hard
   c. when you are not sane

7. “I would like an apology?”:
   a. when someone says he/she is sorry
   b. a kind of fruit
   c. to blame someone for something

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Kung Fu Panda – Part Three
58:45 – 126:00

Slang Expressions
Your teacher will explain what these expressions mean:
“Hey, guys!”
“Buddy, look...”

Mix-and-Match
Match the following words to their definitions.

1. guys (sl)__
2. defeat (v)__
3. scared (adj)__
4. fool (n)__
5. behold (v)__
6. deepest (adj)__
7. understand (v)__
8. crazy (adj)__
9. evacuate (v)__
10. ingredient (n)__
11. obeying (v)__
12. weakness (n)__
13. proud (adj)__
14. apology (n)__
15. tempt (v)__
16. looking (v)__
17. help (v)__
18. bluffing (v)__
19. protect (v)__
20. journey (n)__
21. focus (v)__

   a. to leave, remove from a place of danger
   b. feeling of showing pride
   c. to entice someone to do something wrong
   d. trying to deceive someone, pretending
   e. you have this when you lack strength or resolve
   f. informal word for ‘friends’
   g. to concentrate
   h. direct ones gaze in a particular direction
   i. to assist someone
   j. a trip
   k. to win victory over someone or something
   l. opposite of shallowest – describes great depth
   m. to perceive the meaning of
   n. insane
   o. fearful; frightened
   p. a person who acts unwisely
   q. to observe something remarkable
   r. one of many things you need to make a recipe
   s. doing what someone orders you to do
   t. when you admit you did something wrong
   u. to keep safe

Who says it?
Write the name of the character beside his quote:

“You dragged me all the way out here for a bath?”

“I said you are free to eat. Have a dumpling.”

“Finally, a worthy opponent. Our battle will be legendary.”

“The mark of a true hero is humility.”
“It might. I mean, a little. I’m pretty scared.”

“Legend says that you will be able to hear a butterfly’s wing beat.”

“The secret ingredient is … nothing.”

“Who filled my head with dreams? Who drove me to train until my bones cracked? Who denied me my destiny?”

I have always been proud of you. From the first moment, I’ve been proud of you.”

“Buddy, I’m the Dragon Warrior.”

“You’re bluffing. You’re bluffing. Shifu didn’t teach you that.”

“Wow. It is as Oogway foretold. You are the Dragon Warrior.”
Extra Activity for Part Three – Student A

**Listening Close**

Start: 103:30; End: 105:58

*Master Shifu*: Behold, the _______ _______. It is yours.

*Po*: Wait. What happens when I open it?

*Master Shifu*: No one knows. But _______ says you will be able to hear a butterfly’s wingbeat.

*Po*: Woah. Really? That’s cool.

*Master Shifu*: Yes. And see _______ in the deepest cave. You will feel the _______ in motion around you.

*Po*: Wow! Can I punch through walls? Can I do a quadruple backflip? Will I have invisibility?

*Master Shifu*: _______. Focus. Read it, Po, and fulfill your _______. Read it and become the Dragon Warrior.


*Master Shifu*: _______?

*Po*: Here, look.

*Master Shifu*: No! I am _________ to look upon it. Blank. I don’t _________.

*Po*: Okay, so like Oogway was just a crazy old turtle after all.

*Master Shifu*: No. _________ was wiser than us all.

*Po*: Oh, come on! Face it, he picked me by accident. I’m not the Dragon Warrior. Who am I kidding?
Extra Activity for Part Three – Student B

**Listening Close**  
**Start: 103:30; End: 105:58**

*Master Shifu:* Behold, the Dragon Scroll. It is yours.

*Po:* Wait. What _______ when I _____ it?

*Master Shifu:* No one knows. But legend says you will be able to hear a butterfly’s wingbeat.

*Po:* Woah. Really? That’s ______.

*Master Shifu:* Yes. And see light in the deepest cave. You will feel the universe in motion around you.

*Po:* Wow! Can I _____ through _______? Can I do a quadruple backflip? Will I have _________?

*Master Shifu:* Focus. Focus. Read it, Po, and fulfill your destiny. Read it and become the Dragon Warrior.

*Po:* It’s _________ to open. Come on. Come on now. Thank you. Probably loosened it up for you. Okay. Here goes......it’s blank.

*Master Shifu:* What?

*Po:* Here, _______.

*Master Shifu:* No! I am forbidden to look upon it. Blank. I don’t understand.

*Po:* Okay, so like Oogway was just a _____ old turtle after all.

*Master Shifu:* No. Oogway was wiser than us all.

*Po:* Oh, come on! Face it, he picked me by _________. I’m not the Dragon Warrior. Who am I _________?
Master Shifu: Behold, the Dragon Scroll. It is yours.

Po: Wait. What happens when I open it?

Master Shifu: No one knows. But legend says you will be able to hear a butterfly’s wingbeat.


Master Shifu: Yes. And see light in the deepest cave. You will feel the universe in motion around you.

Po: Wow! Can I punch through walls? Can I do a quadruple backflip? Will I have invisibility?

Master Shifu: Focus. Focus. Read it, Po, and fulfill your destiny. Read it and become the Dragon Warrior.


Master Shifu: What?

Po: Here, look.

Master Shifu: No! I am forbidden to look upon it. Blank. I don’t understand.

Po: Okay, so like Oogway was just a crazy old turtle after all.

Master Shifu: No. Oogway was wiser than us all.

Po: Oh, come on! Face it, he picked me by accident. I’m not the Dragon Warrior. Who am I kidding?
What Happens Next?

You have just finished the listening close exercise. Po has just opened the Dragon Scroll, but he is doubtful about how much good it will do. What do you think will happen next? How will Po stop Tai Lung? Will he succeed or fail? Will the Furious Five stop Tai Lung before it is too late? Write a short paragraph (5-10 sentences) about how you think the movie will end.

Comprehension Questions

1. What happens when the Furious Five meet Tai Lung on the bridge?

2. What happens when Po tries to read the Dragon Scroll? What does it say?

3. After he reads the scroll, does Po stay to confront Tai Lung? Who fights Tai Lung?

4. What does Po’s father tell him is the secret ingredient of the secret ingredient soup? What does this help Po realize?

5. What does Master Shifu thank Po for bringing to the valley? For bringing to him?
Puzzles

Kung Fu Panda Vocabulary Crossword 1

Across
6. to fill with enthusiasm
8. to bite or gnaw on something
9. easily bent or shaped
10. the place something/someone originated
12. to permanently leave or give up

Down
1. an experienced soldier
2. an unfortunate incident
3. a thing that is kept as a reminder
4. to teach a particular skill
5. not known or seen by others
7. to experience something unpleasant
11. startlingly impressive

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Kung Fu Panda Vocabulary Crossword 2

Across
1. complying with a command
3. feeling or showing pride
5. a person who acts unwisely
7. a component part of something
9. extremely angry
11. to keep safe

Down
2. trying to deceive someone
4. to be uneasy or troubled
6. to observe
8. remove from a place of danger
10. fearful; frightened

*NOTE: You must understand vocabulary from Part 1, 2, & 3 to complete the puzzle.*
CROSSWORD ANSWER KEY

Crossword 1
1. warrior
2. accident
3. souvenir
4. train
5. secret
6. inspire
7. suffer
8. chew
9. flexible
10. birthplace
11. amazing
12. quit

Crossword 2
1. obeying
2. bluffing
3. proud
4. upset
5. fool
6. watch
7. ingredient
8. evacuate
9. furious
10. scared
11. protect
NOTE: You must understand vocabulary from Parts 1 - 2 to complete this exercise.

**Conversation Starters**

**Instructions:** Cut the questions into strips. Give each student a question. They can then walk around the room, mingling, and ask each other questions. When two students have finished asking each other their questions, they swap papers and go talk to someone else.

Alternatively, students can be seated in small groups. They then take turns drawing the questions from a pile and asking classmates a question.

What is something that you **suck** at doing? What is something that you are **awesome** at doing? Is there anything that you **suck** at, but you enjoy doing it anyway? What is it?

Describe a time in your life when you were **furious**. What were you **furious** about? What did you do?

Have you ever **quit** anything? Do you think it is sometimes good to **quit** something? Why or why not?

Where is your **birthplace**? Is your mother and father’s **birthplace** the same as your own? Is a person’s **birthplace** important? Why or why not?

Sometimes people collect **souvenirs** to remind them of people, places or events. Do you like to collect **souvenirs**? What was the last **souvenir** you bought? What made you decide to buy it?

What’s your favorite food? Why? What **ingredients** are used to make it?
Have you ever gone on a journey? Where did you go? Describe the best or worst journey of your life.

Do you like hanging out? Who do you like hanging out with? What kinds of things do you do when you hang out?

What is your favorite sport to watch? Why do you like to watch it? What sport do you hate to watch? Explain why.

Describe a time in your life when you were upset. What did you do to feel better? What kinds of things do you do to comfort yourself when you are sad?

Who is the most amazing person you know? Why do you feel this way about him or her? If you don’t know an amazing person, name an amazing person you wish you could meet. Why would you like to meet him or her?

When was the last time you remember dreaming? What did you dream about? Describe a goal that you dream of achieving one day.

Have you ever been in an accident? Describe the worst accident you’ve ever seen. What happened? Did anyone get hurt in the accident?

Have you ever seen a panda at a zoo? Have you seen a panda on television? What is your favorite animal? Explain why it is your favorite.
Memory Match

Instructions: Place students in groups of four. Give each group of students a set of cards. The students place the cards face down on the table in a random pattern. Students then take turns turning two cards over at a time. If the two cards are synonyms, the student keeps the pair of cards and takes another turn. If the two cards do not match, then the student should put the cards back, face down on the table.

At the end of the game, the student with the most pairs of cards wins.

<table>
<thead>
<tr>
<th>Target Words</th>
<th>Definition Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>focus</td>
<td>concentrate</td>
</tr>
<tr>
<td>tempt</td>
<td>entice</td>
</tr>
<tr>
<td>understand</td>
<td>perceive</td>
</tr>
<tr>
<td>quit</td>
<td>give up</td>
</tr>
<tr>
<td>laid waste</td>
<td>destroyed</td>
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<tr>
<td>train</td>
<td>teach</td>
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<tr>
<td>amazing</td>
<td>impressive</td>
</tr>
<tr>
<td>birthplace</td>
<td>origin</td>
</tr>
<tr>
<td>warrior</td>
<td>fighter</td>
</tr>
<tr>
<td>watch</td>
<td>observe</td>
</tr>
<tr>
<td>Panda</td>
<td>Bear</td>
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<tr>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>Furious</td>
<td>Angry</td>
</tr>
<tr>
<td>Flabby</td>
<td>Loose, fat</td>
</tr>
<tr>
<td>Secret</td>
<td>Unknown</td>
</tr>
<tr>
<td>Upset</td>
<td>Troubled</td>
</tr>
<tr>
<td>Fight</td>
<td>Battle</td>
</tr>
<tr>
<td>Scared</td>
<td>Frightened</td>
</tr>
</tbody>
</table>
Smack!

*This exercise uses vocabulary from Parts 1-3.

Instructions: Cut out the words so that there is one word on each card. Students play this game in pairs. Each student starts with 8-10 cards. One student has the “target’ words, and the other has the “definition” words. The students then count to three in unison and quickly “smack” a random card down on the table. If the cards match, the first student to place his or her hand on the cards gets to keep them. The process is then repeated. If two cards do not match, the students leave them on the table until they have finished with the rest of their cards. When the students have used up the cards in their hands, they pick up the cards on the table and begin again. Eventually, all of the cards will be matched. At the end of the game, the student with the most pairs wins.

<table>
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<tr>
<td>watch</td>
<td>observe</td>
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<tr>
<td>understand</td>
<td>perceive</td>
</tr>
<tr>
<td>furious</td>
<td>angry</td>
</tr>
<tr>
<td>flabby</td>
<td>fat, loose</td>
</tr>
<tr>
<td>kung fu</td>
<td>martial art</td>
</tr>
<tr>
<td>focus</td>
<td>concentrate</td>
</tr>
</tbody>
</table>

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**Story Scramble**

**Instructions:** Cut the paper into strips. Each strip of paper should have one sentence on it. Organize students into pairs and give each pair a set of paper strips. The students must then remember what happened in the movie and arrange the sentences in the correct order.

---

Po works in a noodle restaurant with his dad.

---

Oogway declares that a new Dragon Warrior must be chosen.

---

Po is selected as the Dragon Warrior.

---

Po begins his training.

---

Po tells Oogway how frustrated he is and thinks about quitting.

---

Tai Lung escapes prison with a mighty battle.

---

Po trains with Shifu and the Furious Five.

---

Oogway ascends into the heavens.
Shifu takes Po’s training seriously and they fight over food.

The Five fight Tai Lung on the rope bridge

Po opens the Dragon Scroll.

The city is evacuated.

Shifu and Tai Lung fight.

Po and Tai Lung have a final battle.
Po works in the noodle restaurant with his dad.

Oogway declares that a new Dragon Warrior must be chosen.

Po is selected as the Dragon Warrior.

Po begins his training.

Po tells Oogway how frustrated he is and thinks about quitting.

Tai Lung escapes prison with a mighty battle.

Po trains with Shifu and the Furious Five.

Oogway ascends into the heavens.

Shifu takes Po’s training seriously, and they fight over food.

The Five fight Tai Lung on the rope bridge.

Po opens the Dragon Scroll.

The city is evacuated.

Shifu and Tai Lung fight.

Po and Tai Lung have a final battle.
Appendix A

Other Activities to Reinforce Movie Vocabulary:

**Typhoon**

- The teacher draws a grid on the board consisting of five rows and five columns. The teacher holds a duplicate grid in her hand (that the students can’t see) in which each of the squares in the grid is given a point value of 1, 2, 3, or 4 points with the exception of five. It doesn’t matter where these five squares are located within the grid. Pick any random five. These five squares without a numerical value are “typhoon” squares and should be labeled with a “T”.

- The class is split into two teams. The teacher gives a vocabulary definition and the first student to correctly identify the target word is permitted to choose one of the squares on the board. If a student chooses a square worth 4 points, her team earns 4 points, if she chooses one worth 3 points, her team is awarded 3 points, and so on …. However, if the student chooses a “typhoon” square, her team loses ALL of the points that it has earned up until that point in the game.

- The team with the most points at the end of the game wins.

**Hot Seat**

- The class is split into two teams. A member from each team comes to the front of the class. The two students sit side-by-side, with their backs to the board and facing the class. The teacher stands behind the students at the front of the class and writes a vocabulary word on the board. (This word is hidden from the seated couple but visible to the rest of the class.) Students in the “audience” call out the definition of the target word but they cannot spell or say the word. The two students at the front must call out answers. The first one to guess the word and use it correctly in a sentence earns a point for his or her team. The process is then repeated with a different pair of students. This game can get loud!

**Backwards Hot Seat**

- As with Hotseat, divide the class into two teams. One student from each team comes to the front of the class where the teacher shows them a target vocabulary word. The students then go back to their teams and provide a definition of the word. The first team to guess the word correctly earns a point for their team.
**Sentence Relays**

- (This works best in classes of up to 15 students.) Students are split into teams of three. Each team is given a piece of paper with six sentences on it. (In the interest of fairness, each team uses the same sentences, but you should present them in a different order on each team’s page to avoid having them eavesdrop on one another during the activity. This might sound confusing but it'll make sense later.) One student on each team is assigned the role of reader. Another student is the runner and the third is the writer.

- The reader sits on one side of the room. He or she has the paper with the sentences on it. The reader holds a book or paper over the sentences so that he can only see one of them. The reader then reads a sentence, or a portion of a sentence, to the runner. The runner then runs across the room and recites what they can remember to the writer, who records what the runner says. The runner goes back-and-forth between the reader and the writer until the sentence is finished. At this point, the students change roles and the reader becomes the runner, the runner becomes the writer, and the writer becomes the reader. Then the process is repeated with the next sentence, until all of the sentences are finished. Once a group of students has completed their sentences, have them sit down as a group and check their sentences for spelling and grammar errors.

- The first group of students to finish their sentences (with the least amount of mistakes) wins the activity!

- This is an excellent game because it emphasizes all of the key language skills – writing, reading, listening, and pronunciation/speaking. It is also a high-energy game that perks students up if they’re bored or listless!

**Murder**

- This activity works best with smaller classes of 8-12 students. You will need to have a die. Split the students into pairs. Number each pair or allow them to provide a name for their team. Write the numbers or names on the board. Under each name or number, draw three lines. Each line constitutes a “life”.

- The teacher stands at the front of the room and calls out definitions or synonyms for target words. The first pair of students to call out the correct answer is given the die to roll. Depending on the number the pair rolls, the following happens:

  1 – the pair loses one of their own lives
  2 – the pair loses two of their own lives
  3 – the pair gains an additional life
  4 – the pair takes one life from another team (their choice)
  5 – the pair takes two lives from another team (their choice)
  6 – the pair “kills” another team, taking all their lives
If a team is “killed”, the students on that team can still continue to play. However, they cannot take lives from other teams until they roll a “3” and resurrect themselves by earning one life.

- The game continues until one team is left standing. If time is limited, the teacher can choose to play an arbitrary number of rounds. The team with the most lives left when play is stopped wins.

**Word Scramble**

- This activity works well as a quick review of words learned in a previous lesson. Write 4-8 target words on the board, mixing them up so that the letters are out of sequence. Ex. "cklab" for “black”.

- Have the students work in pairs, with each team racing the rest of the class to see who finishes unscrambling all of the words first. If you want to make the activity more challenging, have the students write a sentence using each of the words they unscramble. In this version of the game, a pair of students doesn’t earn a point for a word they have unscrambled unless the sentence is correct.

**Pictionary / Charades**

- Divide the class into two teams. A student from each team comes to the front of the class. Show the two students a target vocabulary word (but do not allow the rest of the class to see it). The two students can then choose to draw or act out the word. No spelling or speaking is allowed. The students in the audience then try to guess the target word. The first team to guess correctly earns one point. The team with the most points at the end of play wins.

- If you wish to make this activity more challenging, the team that guesses the target word must use it correctly in a sentence before they can earn a second point. If a team doesn’t form a correct sentence, you can give the other team a chance to poach a point by allowing them to make a sentence.

**Speed Sentences**

- You’ll need a die to play this game. Divide the class into groups of two or three. Have the students stand at the blackboard in their groups and give each team an equal amount of space to write in. Choose one student from each team to be the “writer”.

- When you are ready to begin the game, roll the die and call out the number that is rolled. This will determine the minimum number of words the students must use when they write their sentences. For example, if a “5” is rolled, the students must write sentences containing five or more words.
Once the minimum number of words in a sentence has been established, call out a random vocabulary word. The students must then work with their teams to use the word correctly in a sentence. The first team to finish their sentence calls out “done” and the teacher can then check the sentence for accuracy. Award points for first, second, third, etc. in descending value (25, 20, 25, etc.). If a team writes an incorrect sentence, do not grant them any points. When you have finished awarding points for all of the teams, have the students erase their sentences and pick a different student to act as the “writer”.

After a pre-determined number of rounds, the team with the most points wins.

Note: Be prepared for the students to become quite boisterous, especially when they are clamoring to have their sentences checked.

**Bingo**

Write ten target words on the blackboard. Each student picks five words from the list and writes them on a piece of paper. The instructor then chooses a random word from the list and provides a definition of the word, taking care not to use the word itself. If a student thinks she has the word that the teacher has defined, the student underlines or circles the word. The first student to underline all of her words shouts “BINGO”.

Play one or two additional rounds to extend the game.

**Questions and Answers**

This activity is excellent for testing whether or not students have a good grasp of the vocabulary. Write two word lists on the board. Divide the class into two groups – group A and group B - and assign each group a list. The students from that group then write questions using the words from their list. Once they’ve completed their questions, pair A students with B students and have them exchange their lists of questions. The students write responses to the questions, making sure to use the target words in their answers. When they are finished, they can hand the questions and their answers back to the original student who then checks the answers.

Ex. “grapefruit” What is bigger, a grapefruit or a grape?  
A grapefruit is bigger than a grape.
Appendix B

Answer Keys:

Part One Self Test

1. B
2. A
3. C
4. A
5. B
6. C
7. A

Part One Mix and Match

1. legend (n) C
2. kung fu (n) E
3. warrior (n) J
4. chew (v) B
5. fight (v) K
6. awesomeness (sl) R
7. bodacity (sl) Q
8. panda (n) L
9. hanging out (v/sl) D
10. work (v) S
11. dreaming (v) V
12. secret (adj) F
13. destiny (n) A
14. furious (adj) I
15. Master (n) H
16. flabby (adj) G
17. accident (n) P
18. watch (v) O
19. disappointing (adj) N
20. fan (n) U
21. upset (v) T
22. sucks (v) M

Part One Who says it?

“Po, let’s go! You’re late for work!” Mr. Ping

“Nothing. Just had a crazy dream.” Po
“I sense the Dragon Warrior is among us.” Oogway

“I love kung fu.” Po

“One often meets his destiny on the road he takes to avoid it.” Oogway

“That flabby panda can’t possibly be the answer to our problem.” Shifu

“Forgive us, Master. We have failed you.” Tigress

“Oh. Well, I mean, it’s not like you were going anywhere” Po

“Ooo, my tenders.” Po

“There is now a level zero.” Shifu

“The Dragon Warrior fell out of the sky in a ball of fire.” Crane

“I’ve had a long and rather disappointing day, so, yeah, I should probably get to sleep now.” Crane

“You’re a disgrace to Kung Fu, and if you have any respect for who we are and what we do, you will be gone by morning.” Tigress

“Yesterday is history, tomorrow is a mystery, but today is a gift. That is why it is called the present.” Oogway

**Part One Comprehension Questions**

1. What food does Mr. Ping, Po’s father, make? He makes noodles.

2. Shifu tells Master Oogway that Po was accidentally chosen as the Dragon Warrior. Does Oogway agree? What is his response? Oogway doesn’t agree. He says, “There are no accidents.”

3. What does Master Shifu tell Po when he threatens to use the Wuxi finger hold on him? Does he encourage Po to continue training? No, he tries to discourage Po from training. He says, “Oogway may have picked you ... but when I’m through with you, you’re going to wish he hadn’t!”

4. Is Po a success on his first day? Explain why or why not. No, he gets thrown around and bashed up.

5. Does Po believe he belongs in the Emerald Palace? No, he doesn’t think he belongs there. He basically admits this to crane and tigress. When he first arrives at the Emerald Palace, he also tries to say there’s “been a mistake.”
6. What do the Furious Five think of Po? *They don’t think he belongs there.* *Tigress tells Po he should leave.*

**Part One Listening Close**

Answer Key provided.

**Part Two Self Test**

1. A
2. C
3. A
4. B
5. C
6. B
7. A

**Part Two Mix and Match**

1. flexibility (adj) G
2. suffer (v) I
3. quit (v) K
4. inspire (v) A
5. raised (v) O
6. greatness (adj) B
7. laid waste (v) H
8. train (v) L
9. stuck (adv) M
10. tweaked (v) N
11. vision (n) S
12. illusion (n) R
13. nurture (v) C
14. order up (sl) Q
15. amazing (adj) D
16. trust (v) P
17. harmony (n) E
18. birthplace (n) J
19. souvenir (n) F

**Part Two Who says it?**

“Fly back there and tell them that the real Dragon Warrior is coming home.” Tai Lung

“The only souvenirs we collect here are bloody knuckles and broken bones.” Shifu
“I’ve been taking it easy on you, panda, but no more. Your next opponent will be me.”

Shifu

“I know Master Shifu is trying to inspire me and all, but if I didn’t know any better I’d say he’s trying to get rid of me.” Po

“Wait! My fault! I accidentally tweaked his facial nerve. And may have also stopped his heart.” Mantis

“There is just news. There is no good or bad.” Oogway

“Maybe it can, if you are willing to guide it, to nurture it, to believe in it.” Oogway

“I need your help, Master.” Shifu

“I mean, I didn’t actually say that. But I thought it in my mind.” Po

“Master, please let us stop Tai Lung. This is what you’ve trained us for.” Tigress

“No, it is not your destiny to defeat Tai Lung. It is his.” Shifu

“What? I eat when I’m upset, Ok?” Po

Part Two Listening Close

Answer Key provided.

Part Two Comprehension Questions

1. How does Tai Lung escape from his chains in the prison? What tool does he use to help free himself? **He uses a feather to pick the locks.**

2. Where did Tai Lung come from? Who raised him? How did he learn Kung Fu? **He was abandoned as a baby. Master Shifu raised him like his own son, teaching him the art of Kung Fu.**

3. When Shifu speaks with Master Oogway under the Sacred Peach Tree, he tells him “A peach cannot defeat Tai Lung!”? How does Oogway answer him? What does Oogway make Shifu promise to do? **Oogway tells Shifu, “Maybe it can, if you guide it, nurture it, and believe in it.” Oogway makes Shifu promise to believe.**

4. What happens to Master Oogway? **He realizes “his time has come” and presumably dies, dissolving in a cloud of flower petals that are blown away by the wind.**
5. What do Tigress and the Furious Five want to do about Tai Lung? Does Master Shifu agree with their plans? Why or why not? *Tigress suggests the Furious Five should fight Tai Lung because this is what they were trained to do. Master Shifu doesn’t agree. He tells Tigress it is not her destiny to defeat Tai Lung.*

6. What does Po do when he is upset? *He eats.*

---

**Part Three Self Test**

1. A
2. C
3. B
4. B
5. A
6. C
7. A

**Part Three Mix and Match**

1. guys (sl) **F**
2. defeat (v) **K**
3. scared (adj) **O**
4. fool (n) **P**
5. behold (v) **Q**
6. deepest (adj) **L**
7. understand (v) **M**
8. crazy (adj) **N**
9. evacuate (v) **A**
10. ingredient (n) **R**
11. obeying (v) **S**
12. weakness (n) **E**
13. proud (adj) **B**
14. apology (n) **T**
15. tempt (v) **C**
16. looking (v) **H**
17. help (v) **I**
18. bluffing (v) **D**
19. protect (v) **U**
20. journey (n) **J**
21. focus (v) **G**

**Part Three Who says it?**

“You dragged me all the way out here for a bath?” *Po*
“I said you are free to eat. Have a dumpling.” Shifu

“Finally, a worthy opponent. Our battle will be legendary.” Tai Lung

“The mark of a true hero is humility.” Shifu

“It might. I mean, a little. I’m pretty scared.” Po

“Legend says that you will be able to hear a butterfly’s wingbeat.” Po

“The secret ingredient is … nothing.” Mr. Ping

“Who filled my head with dreams? Who drove me to train until my bones cracked? Who denied me my destiny?” Tai Lung

I have always been proud of you. From the first moment, I’ve been proud of you.” Shifu

“Buddy, I’m the Dragon Warrior.” Po

“You’re bluffing. You’re bluffing. Shifu didn’t teach you that.” Tai Lung

“Wow. It is as Oogway foretold. You are the Dragon Warrior.” Shifu

**Part Three Listening Close**

Answer Key provided.

**Part Three Comprehension Questions**

1. What happens when the Furious Five meet Tai Lung on the bridge? *Tai Lung defeats all of them.*

2. What happens when Po tries to read the Dragon Scroll? What does it say? *He opens the scroll and discovers it’s blank. It doesn’t say anything.*

3. After he opens the scroll, does Po stay to confront Tai Lung? Who fights Tai Lung? *Po leaves with the Furious Five and Master Shifu remains to fight Tai Lung.*

4. What does Po’s father tell him is the secret ingredient of the secret ingredient soup? What does this help Po realize? *Nothing. There is no secret ingredient. His father tells him that to make something special you just have to believe it’s special.*

5. What does Master Shifu thank Po for bringing to the valley? For bringing to him? *He thanks him for bringing peace to the valley and to him.*